



SCHOOL CONTEXT

CCHS is a heavily over-subscribed girls grammar school with an increasing roll in both the main school and Sixth Form

Student No.	2019/20	2020/21	2021/22	2022/23	2023/24	
Whole School	987	1049	1116	1163	1183	DfE approved maximum capacity =1260 Main School = 900 Sixth Form = 360
11 to 15 (main school)	765	789	815	847	868	
16 to 18 (sixth form)	222	260	301	316	315	

	2019	2020	2021	2022	2023	
Disadvantaged	34	33	39	47	41**	NA ** Inc 4 PLAC
SEND	16	21	25*	29*	27*	NA *3 EHCP included in these figures

*Academic Year 2019/20 - Schools, pupils and their characteristics.gov.uk

The location of our school is in the third decile of the postcode deprivation index, average student postcode is between the 7th and 8th decile. Approximately 10% of our cohort come from the lowest three postcode deciles.

School characteristics

	2021	2022	2023
School number on roll	Close to average 1049	Close to average 1115	Above average 1163
Sixth form number on roll	Above average 259	Above average 301	Well above average 316
School % FSM	Well below average 4	Well below average 4	Well below average 4
School % SEND support	Well below average 2	Well below average 2	Well below average 2
Sixth form % SEND support	Below average 3	Below average 3	Below average 3
School % EHC plan	Well below average 0.1	Well below average 0.2	Well below average 0.2
Sixth form % EHC plan	Well below average 0	Well below average 0	Well below average 0
School % EAL	Above average 14	Above average 17	Above average 21
Sixth form % EAL	Close to average 9	Close to average 9	Close to average 11
School % stability	Well above average 97	Well above average 98	Well above average 97
Pupil base deprivation	Below average	Well below average	Well below average
School location deprivation	Well above average	Well above average	Well above average

ETHNICITY WHOLE SCHOOL

The largest ethnic groups with 5% or more were:

White British - 36%

Asian or Asian British - Indian - 30%

Asian or Asian British Any other Asian background - 6%

Black or Black British African - 8%

Other - 20%

ETHNICITY KEY STAGE 5

White British - 42%

Asian or Asian British - Indian - 22%

Black or Black British African - 10%

Asian or Asian British Any other Asian background - 2%

Only groups representing 5% or more of the cohort are represented.

PRIOR ATTAINMENT

	Reading	Writing	Mathematics
Year 7	Above national	Above national	Above national
Year 8	No data	No data	No data
Year 9	No data	No data	No data
Year 10	Above national	Above national	Above national
Year 11	Above national	Close to national	Above national

SEND CHARACTERISTICS

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also FSM and/or CLA: 3

SEND primary need	SEND support (28)							Total
	Y7	Y8	Y9	Y10	Y11	Y12	Y13	
Specific Learning Difficulty	0	0	0	0	0	1	0	1
Social, Emotional and Mental Health	0	0	0	0	2	0	1	3
Speech, Language and Communication Needs	0	0	0	0	1	0	0	1
Hearing Impairment	1	0	0	1	1	0	0	3
Autistic Spectrum Disorder	0	2	1	3	1	3	5	15
School Support NSA	0	0	1	0	1	0	0	2
Other Difficulty/Disability	1	0	0	1	0	1	0	3
Year group totals	2	2	2	5	6	5	6	28

SEND primary need	EHC plan (2)							Total
	Y7	Y8	Y9	Y10	Y11	Y12	Y13	
Social, Emotional and Mental Health	0	0	0	0	1	0	0	1
Autistic Spectrum Disorder	0	0	0	0	1	0	0	1
Year group totals	0	0	0	0	2	0	0	2

Subject entries at key stage 4

- The EBacc entry rate in this school in 2023 was 97%.

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 160; 2022 cohort = 149; 2023 cohort = 154

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
English	English Language	EBacc GCSE	160	149	154	Highest 20%
	English Literature	EBacc GCSE	160	149	154	Highest 20%
Mathematics	Mathematics	EBacc GCSE	160	150	154	Highest 20%
Science	Biology	EBacc GCSE	160	149	154	Highest 20%
	Chemistry	EBacc GCSE	160	149	154	Highest 20%
	Computer Studies/Computing	EBacc GCSE	63	77	71	Highest 20%
	Physics	EBacc GCSE	160	149	154	Highest 20%
Languages	Arabic	EBacc GCSE		1		
	Chinese	EBacc GCSE	4		3	
	French	EBacc GCSE	99	95	110	Highest 20%
	German	EBacc GCSE	72	62	49	
	Japanese	EBacc GCSE		1		
	Latin	EBacc GCSE	28	29	24	
	Portuguese	EBacc GCSE	1			
	Spanish	EBacc GCSE	16	15	24	
Humanities	Geography	EBacc GCSE	86	84	86	Highest 20%
	History	EBacc GCSE	93	79	88	Highest 20%
Arts, media and publishing	Art & Design	GCSE	37	28	25	Highest 20%
	Dance	GCSE	1	1	1	
	Drama & Theatre Studies	GCSE	57	57	49	Highest 20%
	Music	GCSE	35	30	30	Highest 20%
	Music performance: Group	Graded music		6	5	
Business, administration, finance and law	Business Studies: Single	GCSE		1		
History, philosophy and theology	Religious Studies	GCSE	52	33	58	Highest 20%
Leisure, travel and tourism	Physical Education/Sports Studies	GCSE	15	10	24	Highest 20%
Science and mathematics	Additional Mathematics FSMQ	Free Standing Maths level 3	1	18	33	
	Statistics	GCSE			1	
Social sciences	Economics	GCSE			1	

Progress and attainment at key stage 4

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort/ entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Overall P8	132	Sig above national and 97th percentile	0.9	0.0	—	—
English P8	132	Sig above national and 97th percentile	1.0	0.0	—	—
Mathematics P8	132	Sig above national and 89th percentile	0.6	0.0	—	—
EBacc P8	132	Sig above national and 95th percentile	0.9	0.0	—	—
Open P8	132	Sig above national and 97th percentile	1.0	0.0	—	—
Science VA	132	Sig above national and 93rd percentile	0.8	0.0	—	—
Languages VA	129	Sig above national and 94th percentile	1.4	0.0	—	—
Humanities VA	131	Sig above national and 90th percentile	0.8	0.0	—	—
Overall A8	154	Sig above national and 100th percentile	82	46	—	—
English A8	154	Sig above national and 100th percentile	16.6	9.8	—	—
Mathematics A8	154	Sig above national and 100th percentile	16.0	9.1	—	—
EBacc A8	154	Sig above national and 100th percentile	25.2	13.4	—	—
Open A8	154	Sig above national and 100th percentile	24.4	13.9	—	—
Science % 4+	154	Sig above national and 100th percentile	100	65	↑	—
Languages % 4+	151	Sig above national and 100th percentile	100	70	—	—
Humanities % 4+	153	Sig above national and 100th percentile	100	62	↑	↑

Progress 8 score ?

The academic progress that pupils make from the end of key stage 2 to the end of key stage 4. This is based on 8 qualifications.

The banding for this school or college is 'well above average' because the score is greater than or equal to 0.5, and the entire confidence interval is above 0.

Banding

WELL ABOVE AVERAGE

Score

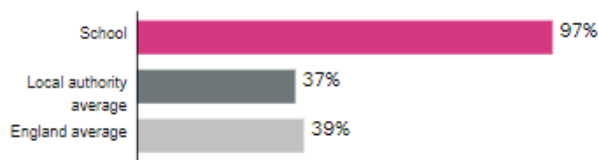
0.89

Confidence interval ?

0.65 to 1.13

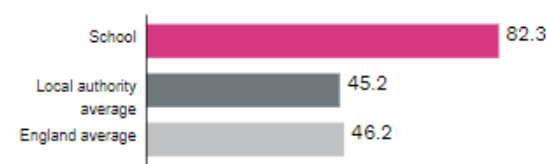
Entering EBacc ?

A pupil is considered to have entered for the English Baccalaureate if they entered for qualifications in English, maths, sciences, a language and either history or geography.



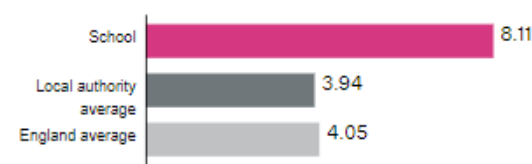
Attainment 8 ?

Schools get a score based on how well pupils have performed in up to 8 qualifications.



EBacc average point score ?

The EBacc average points score calculates a pupil's average point scores across the 5 pillars of the English Baccalaureate.



Progress 8 and Attainment score by subject areas

You can compare the pupils' results with performance at state-funded schools at local authority and national level.

	School	Local authority	England
Number of pupils	154	15956	606947
Progress 8 score and confidence interval	0.89 (0.65 to 1.13)	-0.18	-0.03
Progress 8 score and confidence interval by subject area: English	0.98 (0.7 to 1.26)	-0.17	-0.04
Progress 8 score and confidence interval by subject area: Maths	0.57 (0.32 to 0.82)	-0.19	-0.02
Progress 8 score and confidence interval by subject area: EBacc slots	0.95 (0.67 to 1.22)	-0.22	-0.03
Progress 8 score and confidence interval by subject area: Open slots: Any qualification	0.99 (0.71 to 1.26)	-0.17	-0.04
Attainment 8 score	82.3	45.2	46.2
Attainment 8 score by subject area: English	16.6	9.7	9.8
Attainment 8 score by subject area: Maths	16	8.9	9.1
Attainment 8 score by subject area: EBacc slots	25.2	13	13.4
Attainment 8 score by subject area: Open slots: Any qualification	24.4	13.7	13.9
Attainment 8 score by subject area: Open slots: Academic qualifications only	24.4	11.1	11.2
Attainment 8 score by subject area: Open slots: Vocational qualifications only	0.1	2.6	2.6

Subject entries 16 to 18

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 106; 2022 cohort = 150; 2023 cohort = 149

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
Arts, media and publishing	Art and Design	A level	6	11	11	
	Dance	A level			1	
	Drama and Theatre Studies	A level	7	11	15	
	Music	A level	4	8	6	
History, philosophy and theology	History	A level	16	23	28	
	Religious Studies	A level	19	12	14	
Information and communication technology (ict)	Computer Studies / Computing	A level		8	10	
Languages, literature and culture	Chinese	A level			1	
	English Literature	A level	26	25	38	
	French	A level	6	15	19	
	German	A level	5	5	3	
	Latin	A level	5	5	2	
	Spanish	A level	3	5	4	
Preparation for life and work	Study Skills	Other academic		51	38	
Science and mathematics	Biology	A level	48	79	67	Highest 20%
	Chemistry	A level	49	69	52	Highest 20%
	Mathematics	A level	50	76	63	Highest 20%
	Mathematics (Further)	A level	11	15	11	
	Physics	A level	15	24	21	
	Psychology	A level	37	49	61	Highest 20%
Social sciences	Economics	A level	22	34	35	Highest 20%
	Geography	A level	18	14	17	
	Government and Politics	A level	12	15	21	

Attainment at 16 to 18

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

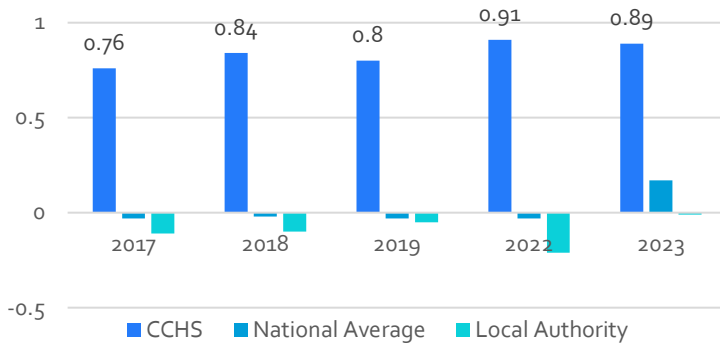
	2023 cohort/entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
A level APS	499.5	Sig above national and 99th percentile	46	34	—	—
Best 3 A levels APS	149	Sig above national and 99th percentile	46	35	—	—
A level AAB %	149	Sig above national and 98th percentile	42	16	—	—

Outcomes shown below relate only to external examinations.

Examination Data	16/17	17/18	18/19	21/22	22/23
GCSE 7-9%	87.4%	86.7%	84%	96%	88%
Progress 8	+0.76	+0.84	+0.80	+0.91	+0.89
Attainment 8	79.84	81.46	80.07	85.1	81.8
A Level A* - B %	75.3%	75.3%	84%	87%	85%
Level 3 Value Added	-0.4	-0.2	+0.02	No data provided due to impact of COVID 19	No data provided due to impact of COVID 19

KS4 Headline Trends

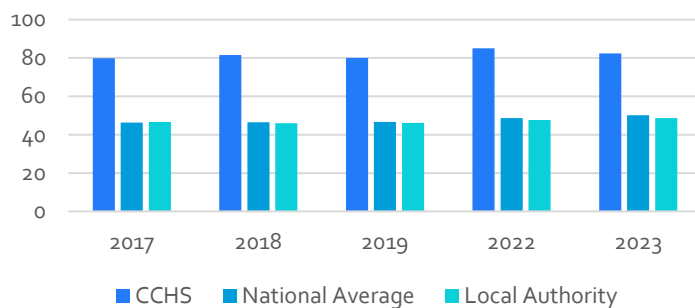
Progress 8



Progress 8

- Overall Progress 8 (0.89) as well as English (0.98), maths (0.57) and open (0.99) elements
- Pupils make approximately 0.9 grade more progress than expected
- National Average – positive this academic year
- N/B Approximately 20% students do not have prior data

Attainment 8

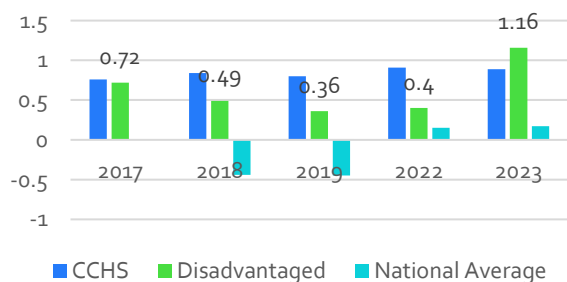


Attainment 8

- Overall Attainment 8 (82.3) as well as English (16.6), mathematics (16), EBacc (25.2) and open (24.4) elements
- Similar trend to P8

Disadvantaged

Progress 8 Trend - Disadvantaged



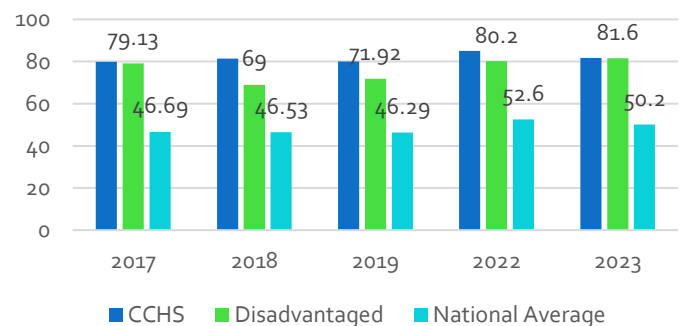
Progress 8 - Disadvantaged

- Progress 8 Disadvantaged 1.16
- Disadvantaged P8 trend is no longer showing a downward trajectory
- Disadvantaged students in our school outperform those nationally
- Disadvantaged students made up only 3% of students included within this data, significantly below the national average

Attainment 8 - Disadvantaged

- A8 is slightly lower for our Disadvantaged students than for our non-disadvantaged
- This continues to be above the National Average

Attainment 8 Trend - Disadvantaged



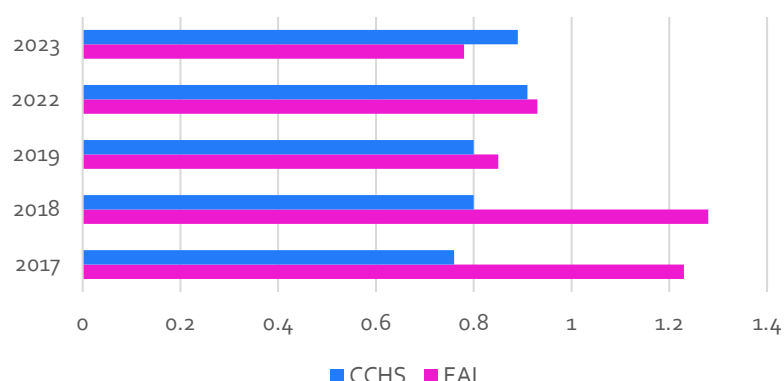
Disadvantaged pupils are those who were eligible for free school meals at any time during the last 6 years and children looked after (in the care of the local authority for a day or more or who have been adopted from care).

You can compare the pupils' results with the performance of non-disadvantaged pupils at state-funded schools at local authority and national level.

	School dis. pupils	Local authority (non-dis. pupils)	England (non-dis. pupils)
No. of pupils	8	12742	447564
P8 score & CI	1.16 (0.18 to 2.14)	-0.01	0.17
A8 score	81.8	48.7	50.2
English & maths at grade 5+	100%	48%	52%
English & maths at grade 4+	100%	70%	73%
EBacc at grade 5+	88%	19%	20%
EBacc at grade 4+	88%	27%	28%
Entering EBacc	88%	42%	43%
EBacc Average Point Score (APS)	7.9	4.28	4.43
In education or employed for 2 terms after KS4 (2021 school leavers)	SUPP	96%	96%
Exam entries per pupil, all KS4 quals	10	8.3	8.2
Exam entries per pupil GCSEs	9.9	7.6	7.6

EAL

Progress 8 for EAL Students



EAL

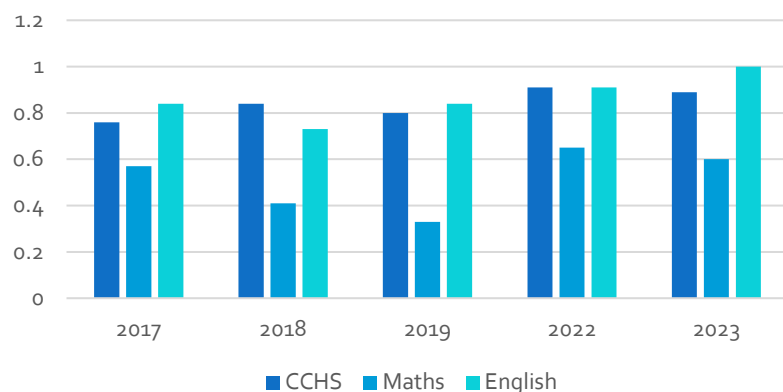
- 14 Year 11 students
- Number of EAL students has increased year on year
- In main school we have an above average number of EAL students
- In our current Year 10 We have almost ¼ EAL.

English as an additional language (EAL)

Pupils whose first language is not English.

	All pupils	EAL pupils
No. of pupils	154	14
P8 score & CI	0.89 (0.65 to 1.13)	0.78 (0.04 to 1.52)
A8 score	82.3	79.7
English & maths at grade 5+	100%	100%
English & maths at grade 4+	100%	100%
EBacc at grade 5+	97%	100%
EBacc at grade 4+	97%	100%
Entering EBacc	97%	100%
EBacc Average Point Score (APS)	8.11	7.84

Progress 8 - Maths and English



Analysis of the 2019 Maths results led to a number of strategies being put in place for subsequent cohorts, this has been reflected in the increased P8.

EBACC VALUE ADD BY SUBJECT GROUP

This shows how pupils' attainment at key stage 4 in EBacc subjects compares to pupils across England with a similar starting point at the end of key stage 2. Low prior attainers are pupils who achieved an average scaled score below 100. Middle prior attainers are pupils who achieved greater than or equal to 100 but less than 110. High prior attainers are pupils who achieved greater than or equal to 110.

You can view the pupils' results in the context of their prior attainment (low, middle or high).

	All pupils	Low	Middle	High
Science (score, upper and lower confidence limits, coverage of measure)	0.79 (0.54 to 1.04) 86%	<u>NE</u>	<u>SUPP</u>	0.77 (0.52 to 1.03)
Humanities (score, upper and lower confidence limits, coverage of measure)	0.76 (0.45 to 1.06) 86%	<u>NE</u>	<u>SUPP</u>	0.73 (0.42 to 1.04)
Languages (score, upper and lower confidence limits, coverage of measure)	1.41 (1.06 to 1.75) 85%	<u>NE</u>	<u>SUPP</u>	1.38 (1.04 to 1.73)

ABSENCE AND PUPIL MOVEMENT

Absence

- Overall absence (5.9%) was in the **lowest** 20% of all schools in 2021/22. It was also in the **lowest** 20% of schools with a similar level of deprivation.
- There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*

Pupil groups

Secondary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2021/22

	FSM	SEND	EAL
Persistent absence	–	Highest 20%	–

Pupil movement

	Between 2020 and 2021		Between 2021 and 2022	
Number of pupils leaving the school	3		8	
Between Years 10 and 11	0		1	
As a proportion of the Year 10 cohort	Not significant	0%	Not significant	1%
Of which, no recorded information in the January census	0		0	
Between other school years	3		7	
Of which, no recorded information in the January census	2		5	

SUSPENSIONS AND PERMANENT EXCLUSIONS

Whole school

- For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to either all schools or schools with a similar level of deprivation in 2021/22, therefore no conclusions can be drawn from this data.*
- For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to either all schools or schools with a similar level of deprivation in 2021/22, therefore no conclusions can be drawn from this data.*
- Of the 3 pupils in the whole school with at least one suspension in 2021/22, 1 was suspended on more than one occasion and none received 10 or more suspensions during the year.
- Of the 4 total suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **drug or alcohol related** (3), inappropriate use of social media or online technology (1).
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was 2. There were no permanent exclusions in the previous two years either.

16 to 18

- There were no students at 16 to 18 suspended at least once in 2021/22. The national average for this year was 1. There were none in the previous two years either.
- There were no permanent exclusions at 16 to 18 in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

KEY STAGE 4 AND 5 DESTINATIONS

Destinations at key stage 4

	2018/19 (120 pupils in scope)	2019/20 (155 pupils in scope)	2020/21 (160 pupils in scope)
Sustained education, employment or training	Sig above 100%	Sig above 99%	Sig above 99%
Any sustained education	Sig above 100%	Sig above 99%	Sig above 99%
Sustained employment	Average 0%	Average 0%	Sig below 0%
Sustained apprenticeship	Average 0%	Average 0%	Average 0%
Destination not sustained	Sig below 0%	Sig below 0%	Sig below 1%
Activity not captured	Average 0%	Average 1%	Average 0%

16 to 18 qualification types and retention

Qualification types

	2019 (128 students)	2022 (148 students)	2023 (154 students)
A level	98%	100%	97%
Applied general	0%	0%	0%
Tech level	0%	0%	0%
Tech certificate	0%	0%	0%

- The proportion of students not taking any L3 or L2 DfE approved qualifications (3%) was in the lowest 20% in 2023, as well as in 2022.

Retention on main study programmes

	2019	2022
A level	97% of 128 students	All 148 students retained and assessed
Applied general	No students	No students
Tech level	No students	No students
Tech certificate	No students	No students

Destinations at 16 to 18

	2018/19 (126 pupils in scope)	2019/20 (115 pupils in scope)	2020/21 (105 pupils in scope)
Sustained education, employment or training	Sig above 90%	Average 83%	Sig above 95%
Any sustained education	Sig above 81%	Sig above 76%	Sig above 88%
Sustained employment	Sig below 6%	Sig below 7%	Sig below 6%
Sustained apprenticeship	Sig below 3%	Sig below 1%	Sig below 2%
Destination not sustained	Sig below 5%	Average 10%	Sig below 3%
Activity not captured	Average 5%	Average 7%	Average 2%

STAFFING

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2022, 2021 and 2020.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Educational consultancy.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Education support staff.
- The percentage of teachers with at least one period of sickness absence was significantly below national in: 2021/22.
- *There is nothing to highlight for days lost to teacher absence (3 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*